(e) and (f) The University has informed that in order to streamline the University administration and to weed out the criminal elements from amongst the students, the District Administration has extended all the necessary help in this regard. The Police with the help of the University, made thorough search of various rooms in different hostels/halls of the University on various dates. The Police has been able to arrest two students and about 10 students surrendered before the Police/ Court.

(g) and (h) The news-item related to certain allegations of tendering and withdrawal of the resignation by the Vice-Chancellor, AMU, bungling in admissions and appointments; wide-spread corruption and nepotism; staying of criminals in the University Campus, misuse of powers by the Vice-Chancellor, AMU etc. The University has informed that the news report is factually wrong and has already been contradicted by the University on 14-07-1994.

Minority students passing out from Universities in various disciplines

1601. SHRI SANJAY DALMIA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) what is the number of students belonging to the minority communities like Muslims, Christians, and sikhs who passed out from the Central Universities in the disciplines of Commerce, Economics, Business Management and Engineering etc. during the last 3 years in Uttar Pradesh; and

(b) how many of them have been able to procure employment in Government Offices and Public Sector Undertakings during the same period?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPTT. OF EDUCATION AND DEPTT. OF CULTURE) (KUMARI SELJA): (a) Out of two Central Universities in Uttar Pradesh, one namely, Banaras Hindu University has intimated that they do not maintain data regarding the number of students belonging to different minority communities passing in different disciplines. The number of students belonging to the minority communities who passed out from another Central University in Uttar Pradesh namely, Aligarh Muslim University, during the last 3 years is given in the annexed statement (See below).

(b) No such data is maintained by the above Universities.

Statement

Number of Students (Minority Communities) who passed out from Aligarh Muslim University

Sl. No.	Name of the Course	Year of Passing	Subjects	Muslim	Sikh	Christians
	1	2	3	4	5	6
1	B.A. (Hons.)/B. Com (Hons.)	1991	Economics	60	01	01
			Commerce	119	06	02
		1992	Economics	82	03	..
			Commerce	114	04	01
		1993	Economics	106	03	01
			Commerce	134	01	02

1	2	3	4	5	6
2 M.A. (Final)	1991	Economics	80	..	..
	1992	Do.	81	..	..
	1993	Do.	25	01	..
3 M. Com, ...	1991		22	..	..
	1992		28	..	..
	1993		89	02	01
4 M. B. A. (Final) . . .	1991		32	..	01
	1992		87	01	01
	1993		40	01	..
5 B. Sc. Engg.	1991		164	06	..
	1992		155	07	01
	1993		171	06	02
6 M. Sc. Engg.	1991		33	..	..
	1992		27	..	..
	1993		44	..	..

केन्द्रीय विद्यालय संगठन संघ में विभाजन

1602. **श्री गोविन्द राम मिरी :** क्या मानव संसाधन विकास मंत्री 29 अप्रैल, 1994 को राज्य सभा में अतारांकित प्रश्न 5119 के दिए गये उत्तर को देखेंगे और यह बताने की कृपा करेंगे कि :

(क) वर्ष 1991-92 के दौरान कर्मचारी संघों के विभाजन की स्थिति तथा उन्हें प्रदत्त सुविधाओं के नियमन के संबंध में जो प्रक्रिया और तन्त्र निर्धारित किया गया था उसके बाद से राष्ट्रीय केन्द्रीय विद्यालय अध्यापक संघ के विभक्त दो ग्रूपों के नाम क्या-क्या हैं;

(ख) क्या उक्त प्रक्रिया में वर्णित सदस्य संख्या की गणना का कार्य प्रारम्भ/सम्पूर्ण कर लिया गया है ;

(ग) यदि हां, तो उसका क्या परिणाम रहा और यदि नहीं, तो इसके क्या कारण हैं; और

(घ) क्या इन दोनों ग्रूपों को भी वही सुविधाएं प्रदान की जा रही हैं जो मान्यता प्राप्त संघों को उपलब्ध हैं ?

मानव संसाधन विकास मंत्रालय (शिक्षा विभाग और संस्कृति विभाग) में उपमंत्री (कुमारी शैलजा) : (क) से (घ) राष्ट्रीय केन्द्रीय विद्यालय अध्यापक सघ के दो समूह निम्न प्रकार हैं :—

1 राष्ट्रीय केन्द्रीय विद्यालय अध्यापक संघ (जे.)

(2) राष्ट्रीय केन्द्रीय विद्यालय अध्यापक संघ (एस.)